



HECKMONDWIKE
GRAMMAR SCHOOL

Nil Sine Labore
Nothing Without
Work



SIXTH FORM
PROSPECTUS

School Values

RESPECT

Respect diversity

Seek mutual understanding and learn from others

Listen to and respect the views of others

Build community and respect the traditions of the school

Care for your environment

RESPONSIBILITY

Take responsibility for your learning and that of others

Take responsibility for your own actions

Complete all work to the best of your ability

Learn from your mistakes

Seek opportunities for collective responsibility

EXCELLENCE

Follow your ambition and nurture your aspiration

Challenge yourself to achieve your full academic potential

Develop your talents and skills

Take opportunities when they arise

Enrich your academic curriculum with extra-curricular activities



HECKMONDWIKE
GRAMMAR SCHOOL



It is my absolute pleasure and privilege to welcome you to the Heckmondwike Grammar Sixth Form. We have a long tradition, dating back to 1898, of providing an outstanding education for our students.

Typical life at Heckmondwike for a student is very busy, with so much on offer, from the highly engaging lessons taught in excellent facilities, to a plethora of extra-curricular activities centred around Wednesday afternoon enrichment sessions. To this end, we expect a lot from our students and encourage them to uphold the philosophy of the more they put in to school life, the more they will get out of it.

We unashamedly offer an exclusive diet of A Levels, as these are still the recognised gold standard for progression and as such, we are specialists in their delivery.

Whilst taking into account the high prior attainment of our students, our exam results are excellent and rank the school very highly in national league tables. However, our ethos is more than academic success and our mission is to develop rounded individuals who have the skills and attributes to manage the stresses of modern life in the 21st century. Our students are happy, feel very well supported and looked after and greatly enjoy their time with us.

As an 11-18 school, we feel we have a distinct advantage over exclusive post 16 providers in that we are experts in supporting students make the transition from GCSE to A Level study. We know how students work aged 16 and the support they need to become successful A Level students. As such, we have a carefully structured programme to enable them to develop skills and resilience to meet the challenge of A Levels.

Every student has a specialist Sixth Form tutor who they meet daily and who will support them to achieve their desired goals. Indeed, this aspect of structured transition based on our knowledge of both GCSEs and A Levels is frequently quoted to us when students choose us above post 16 colleges.

I am an old scholar of the school myself; indeed four generations of my family have attended the school, including my two children who have benefited enormously from the exceptional support and guidance in the Sixth Form and are currently enjoying the fruits of their success. A number of the current staff attended the Sixth Form themselves and a number have children currently at the school; this is a mark of how good we believe the school and Sixth Form is.

We firmly believe that once a Heckmondwike student, always a Heckmondwike student and we strive to look after our 'family' well beyond the age of 18. Indeed, we have a thriving body of alumni who frequently support the school both financially and by working with our current students. As a result of the opportunities provided, our students go on to become highly successful in very high calibre professions, typically making a profound contribution to society and so the legacy of the school continues for many generations to come.

Please do visit us at one of our open events, where I know you will be impressed by our fabulous students, staff and facilities.

Peter Roberts
Headteacher



HECKMONDWIKE
GRAMMAR SCHOOL



Our students at Heckmondwike Grammar Sixth Form never cease to amaze me with their incredible achievements. As the Head of the Sixth Form, I take great pride in their accomplishments and feel honoured to be a part of their journey.

Our main aim is to provide the best possible conditions for teaching and learning for students to reach their full potential both inside and outside the classroom. We are committed to fostering an environment that optimises academic and personal growth. Our core values of respect, responsibility, and excellence are embedded in every facet of life within the Sixth Form, maximising academic performance and nurturing the essential skills and qualities needed to lead successful and fulfilling lives.

Our fantastic team of teachers and support staff have a wealth of experience in guiding and supporting students through their studies, helping them to make the very best of their time with us. The support we provide, coupled with the hard work of our students, empowers and equips them for future success. Whilst many of our students choose to follow a university pathway, our careers and progression programme ensures that all students are supported in achieving their individual goals and ambitions. As a highly academic institution, many of our students aspire to further their studies at university and the majority achieve the grades needed to study at their first-choice destination. In addition to this, we have a proven track record for success at some of the UK's top universities with more than average of state school students progressing to Oxford and Cambridge.

At Heckmondwike Grammar Sixth Form, we believe that academic progress is just one aspect of a fulfilling educational experience. Our Sixth Form Team and dedicated Sixth Form Pastoral Leader provide tailored academic and pastoral support to ensure that every student can thrive.

Heckmondwike Grammar Sixth Form is a vibrant and diverse community, and our students are presented with a wide array of leadership opportunities, from leading sports clubs and societies to participating in the Senior Committee. Additionally, our bespoke Sixth Form Enrichment Programme offers even more opportunities for students to explore new interests, forge new friendships, and create lasting memories.

In summary, Heckmondwike Grammar Sixth Form provides students with a unique experience that combines our rich heritage with exceptional academic performance and holistic personal development. We are dedicated to achieving the best possible outcomes for our students and are confident that they will establish a solid foundation for their future success.

James Longridge
Head of Sixth Form

The teachers work hard to create an enjoyable and inclusive school environment.

Student



HECKMONDWIKE
GRAMMAR SCHOOL



A decision to study at Heckmondwike Grammar Sixth Form is one that opens up a world of opportunity to you, and one that I am certain you will not regret.



HECKMONDWIKE GRAMMAR SCHOOL

Students may also opt to complete the Extended Project Qualification (EPQ). This project can be completed on a topic of the student's choosing, and is excellent preparation for degree level study as it allows students to develop research and writing skills that are invaluable in higher education. We also offer a qualification in Core Maths which we recommend for students taking subjects with a mathematical element, for example biology or economics, and who are not studying A Level maths.



HECKMONDWIKE
GRAMMAR SCHOOL



Sixth Form Programme of Study

Students in our Sixth Form will usually study 3 subjects at A Level, choosing from over 20 subjects. All A Level courses run over 2 years and are examined at the end of the course. For some students it may be appropriate to study a fourth A Level subject, and those wishing to study Further Maths must choose 4 A Levels.

Students may also choose to study an elective, non-A-Level qualification which they will usually complete during year 12. The elective subjects on offer are AS in Further Maths, the

Extended Project Qualification (EPQ) or Core Mathematics. Each of these courses offers UCAS points towards university entry and develops a broader range of skills for those who opt in.

In addition to their A Level courses, all students will follow a PSHE programme aimed at developing the skills needed to be a successful student and develop a deeper understanding of the world around them. This programme has been designed with the students to equip them for life after Sixth Form.

Our timetable operates over a two-week cycle. Most A-Level subjects are allocated ten hours per cycle of lesson time. PSHE sessions are allocated one hour per cycle for all students, with some students spending some additional time with their tutor when necessary.

This means that all students have a number of periods on their timetable when they are not in lessons. Our dedicated Sixth Form centre, well-resourced library and other learning areas provide the ideal location for students to study and learn independently.

Student Support

We offer first class support to students within our Sixth Form. At the start of Year 12 each student will be allocated a form tutor who will be their first point of contact. Tutors will meet with students on a regular basis and carefully monitor their progress.

Alongside the tutor, the Pastoral Team and Academic Leaders monitor the

progress of all students carefully to make sure that any issues are quickly identified and resolved. The support offered to students is wide ranging and dependent on need, from study skills support or intervention sessions for those with academic issues, to in school support or referral to external services such as the school nurse or counsellor for those with pastoral concerns.

All students also have access to our excellent in-house careers team who help students to prepare themselves thoroughly for whatever career they aspire to. All students in Year 12 will have a one to one guidance interview, and in Year 13 students are given personalised guidance and support as they apply for university, apprenticeship or employment.



HECKMONDWIKE
GRAMMAR SCHOOL

The Pathway Programme

All Sixth Form Students at Heckmondwike Grammar School have the opportunity to follow career-focused pathways as part of our careers programme.

Each pathway will provide students with a range of career-specific information and additional opportunities during their time in our Sixth Form.

The aim of the pathway programme is to give students access to additional support, guidance and experiences that will help them achieve their future goals and ambitions.

Oxbridge Pathway

PATHWAY LEADER
Mrs Stone

The Oxbridge pathway is intended to support students who aspire to attend Oxford or Cambridge University.

Specialisms:

- Find out about what it's like to study at these universities
- Visits to Oxford and Cambridge colleges
- Mock interviews with subject specialists

Medical Sciences Pathway

PATHWAY LEADER
Mrs Noble

Aspiring medics, dentists and veterinary surgeons will be provided with a wide range of opportunities that will help them develop a deeper understanding of medical careers.

Degree courses may include; medicine, dentistry, veterinary science, pharmacy, physiotherapy, midwifery, biomedical science, nursing and other health related courses.

Specialisms:

- Membership of the schools Medical Society (MedSoc/ Mediskills)
- Access to Meducators doctor and dentist workshop event

Apprenticeship / Employment Pathway

PATHWAY LEADER
Mr Stone

This pathway is designed for students that would like to enter the world of employment or take an alternative route to completing a degree at the end of their A Level studies.

Specialisms:

- Talks from apprentice providers
- Support making the decisions about suitability for apprentice / employment route
- Support with applications for apprenticeship /employment



HECKMONDWIKE
GRAMMAR SCHOOL

Each student must subscribe to at least one pathway.

After subscribing to a pathway, students will be able to access career-specific events, talks from guest speakers, interview practice, trips and visits.

All pathways include the following opportunities:

- Support with the university application process and entrance examinations.
- Visits to universities, industry and apprenticeship events as appropriate.
- Support in accessing work experience placements.
- Access to talks and presentations from pathway specific visiting guest speakers.
- Support in preparing for interviews from industry specialists.

STEM Pathway

PATHWAY LEADER
Mr Brooke-Mawson

Aspiring scientists, designers, engineers and mathematicians will be provided with a range of opportunities that will help to develop their knowledge, skills and understanding of STEM based careers.

Degree courses may include; Biology, Chemistry, Physics, Mathematics, Computing, Engineering, Product Design and Sports Science.

Specialisms:

- Access to super-curricular resources and competitions
- Access to super-curricular resources and competitions

Humanities & Arts Pathway

PATHWAY LEADER
Mr McLaughlan

The Humanities and Arts pathway will focus on providing students with additional opportunities linked to pursuing a career in the humanities and arts sector.

Degree courses may include; English, Geography, Philosophy, Classics, Creative Arts and Design, History, Law, French, Spanish, Music, Performing Arts.

Specialisms:

- Open Day experiences - providing an opportunity to learn more about academic study and life at university
- Taster Day experiences - providing a bespoke insight into subject/area of study

Business, Economics & Finance Pathway

PATHWAY LEADER
Mrs Harker

The Business and Finance pathway will focus on providing students with additional opportunities linked to pursuing a career in the business and finance sector.

Degree courses may include; Business, Economics, Accountancy and Finance.

Specialisms:

- Educational visits to industry
- Support with any written work assessments during the application process
- 1:1 support from personal tutor



HECKMONDWIKE
GRAMMAR SCHOOL

Student Leadership

Sixth Form students at Heckmondwike Grammar have a wide range of opportunities to develop their skills outside the classroom. Our Sixth Form is an integral part of the school community, with students acting as positive role models for students in the main school.

The Sixth Form Senior Committee, led by the Head Students, play a leading role in shaping the school, with representatives contributing to all aspects of school life. Students can also take up opportunities to become prefects, subject ambassadors or peer mentors.

Students are encouraged to participate in, or create, societies allowing them to develop leadership and communication skills as well as enriching the Sixth Form experience for all students. In recent years, students have led activities from Anthropology to Yoga, including the highly successful Medicine Society (MedSoc) the Law Society.

The enrichment programme provides us with real life skills in order to prepare us for the working world.

Student

Financial Support

The student bursary fund aims to help and support students enrolled in the school Sixth Form who face the greatest barriers to learning, and to ensure that students can fully participate in and benefit from the 16-19 curriculum provision. The application form can be found on our school website, along with full details of the eligibility criteria.

Students in the Sixth Form who are eligible for the bursary may receive support with the costs of travelling to school, subsidised meals in school and provision of specialist equipment needed to access lessons. We may also be able to assist with the costs of educational visits and university visits.

We are also able to support students in applying to a number of charitable organisations who provide funding to support the education of different groups of students.





Enrichment List

Our comprehensive Sixth Form enrichment programme provides further opportunities to develop new skills, volunteer at local charities and explore personal interests.

We understand that universities, apprenticeships and potential employers are looking for more than just grades, which is why we ask all Sixth Form students to take part in at least one hour of enrichment per week.

Students are also welcome to carry out their own enrichment activities in any non-contact period. Students can complete any activity that has a beneficial impact on their professional development ie. volunteering/sports.

Some of the enrichment activities currently on offer are:

BOARD GAMES - develop your strategic thinking and play!

BADMINTON / CIRCUITS

CIVIL RIGHTS FILM - educate yourself on civil rights and film through watching and discussing.

CREATIVE WRITING - student-led sessions on developing your writing.

CHESS - Play face to face and share your chess skills. Whether you are a beginner or a Grandmaster, you are welcome. Equipment will be provided.

CLINICAL PSYCHOLOGY - after building your knowledge of clinical psychology and mental health, you will design a service to improve mental health provision in the local area. This enrichment will be enjoyable for anyone interested in mental health, psychology, medical care, medicine, business and finance.

LAW SOCIETY - the Law society aims to bring together like-minded students who are interested in a career in Law and to boost their student experience and employability. You will learn about the court structure, discuss legal and moral issues surrounding cases brought to court and review the effectiveness of the prison system.

FOOTBALL - ESFA Competitions

JEWELLERY MAKING - design and make high quality jewellery whilst developing your manual dexterity skills.

RUNNING - cross country and road.

CURRENT AFFAIRS - discuss the news and it's discourse.

RADIO HGS - you make the radio station happen!

STUDENT NEWSPAPER 'WHAT THE HECK?' - Are you into journalism, creating writing, research, illustration, general puzzle creation? If so, being on the 'What the Heck?' team may be for you. 'What the Heck?' is more than

just a student newspaper. This is an opportunity for students to express ideas, write, illustrate or create media that excites.

PARALLEL HISTORIES - an exciting way to study history which is still contested, controversial & relevant. By considering 'parallel narratives' of historical developments, you will be challenged to examine source evidence and debate alternative interpretations before coming to an informed view of your own.

DEBATING - internal debates leading to national competition.

CROCHET - supporting a local neonatal unit by providing crochet animals.

APPRENTICE ACADEMY - a 5-6-week rolling programme, run by the careers team (Mrs Ellis and Mrs Haigh) which enables students to be able to confidently find, apply for and interview for apprenticeships. The skills students will gain on the Apprenticeship Academy are useful for anyone who is not only wanting to apply for an apprenticeship but for employment now and in the future.

MUSICAL THEATRE - signing, acting and producing.

Y12 EPQ TOP UP - an extra support session to gain supplementary guidance or access to the library and computer facilities in order to complete the EPQ.



HECKMONDWIKE
GRAMMAR SCHOOL



HGS provided vital support for our daughter and helped her to work hard and focus on her studies by providing positive motivation, engaging care and attention and general support.

Parent



HECKMONDWIKE
GRAMMAR SCHOOL



Careers & Progression

As part of our excellent support for post-18 progression, we offer:

EXPERT ADVICE AND GUIDANCE

- A highly-qualified Careers, Work Placement and Higher Education Adviser.
- One-to-one guidance interviews for all students in year 12, with appointments available in year 13.
- Extensive guidance and support on all aspects of the UCAS application process, from making choices all the way to Confirmation, Adjustment or Clearing.
- Expert guidance on work-related learning, and support in gaining work placements.

There is a very supportive relationship between students and teachers. They are always approachable and willing to help.

Student

EXTENSIVE OPPORTUNITIES

- Links with local employers, including a tailored Future Careers employability programme.
- Access to a strong alumni network of students, graduates and professionals who attended HGS.
- Sustained, relevant and timely careers education, information, advice and guidance built into the tutorial curriculum.
- The opportunity to participate in HE+, a regional academic extension programme.
- Well-developed links with Russell Group and other leading universities.
- Support in applying for access programmes, summer schools and taster courses.
- A timetabled two-day Progression Conference, typically attended by over 40 universities and 20 major apprenticeship providers.
- A week of career specific work experience in Year 12.

TAILORED APPLICATION SUPPORT

- Personalised, one-to-one personal statement guidance, support and supervision.
- Bespoke guidance on CV writing and employment or apprenticeship applications.
- Facilities to sit pre-admissions exams, including the BMAT, with support available in school.
- Guidance on academic and clinical interviews, including mock interview support.
- Expert advice and guidance on fees, loans and university finance.

OUTSTANDING OUTCOMES

- Rates of progression to leading universities - including Oxbridge and the Russell Group - that are over twice the national average.
- Clear pathways to leading employers and apprenticeship providers.



HECKMONDWIKE
GRAMMAR SCHOOL

Your Future in Your Hands

I am now studying American Studies and History at the University of Nottingham –as a result of the endless amount of help, support and encouragement that I received from my teachers and the Sixth Form staff I was able to get the grades I needed in order to study here.

Alisha

I am now studying Politics and Modern History at the University of Manchester and have worked on international projects in Turkey, Norway and the EU. This wouldn't have been possible without the skills that I gained during my time at Heckmondwike, as well as the support I received for my political involvement.

Jawad

I knew university wasn't for me, and the careers advisers were very helpful with trying to find opportunities that I would be interested in. My Head of Year was then extremely supportive through the application process, and I am now an Apprentice Project Manager with the Yorkshire Building Society.

Olivia

I am studying Classical Archaeology and Ancient History. Despite the fact that my interest was in something none of my teachers had experience in, they all showed great interest, even researching areas to help me with my application. The ethos of the school, to push myself and strive for what I wanted, was a major part of the reason I reached Oxford University.

Aleks

From interview help to personal support, the Sixth Form team went the extra mile to ensure each student was supported to enable them to reach where they wanted to be. The never-ending support from HGS helped me reach my goal of studying medicine at Hull-York Medical School.

Almaaz

FROM ACCOUNTING TO ZOOLOGY

ACCOUNTING AND ECONOMICS
ACCOUNTING AND FINANCE
ACCOUNTING, BUSINESS FINANCE
AND MANAGEMENT
ADULT NURSING
ADVERTISING AND MARKETING
COMMUNICATIONS
AERONAUTICS AND ASTRONAUTICS
AMERICAN STUDIES AND HISTORY
ARCHITECTURE
AUTOMOTIVE AND MOTORSPORT
ENGINEERING
BIOCHEMISTRY
BIOLOGY
BIOMEDICAL SCIENCE
BUSINESS AND ENTERPRISE MANAGEMENT
BUSINESS AND MANAGEMENT
BUSINESS AND MANAGEMENT
(WITH PROFESSIONAL PRACTICE)
BUSINESS AND MARKETING
BUSINESS ECONOMICS
BUSINESS INFORMATION TECHNOLOGY
(WITH PLACEMENT)
BUSINESS MANAGEMENT
(WITH PLACEMENT)
CHEMICAL ENGINEERING
CHEMISTRY
CHEMISTRY WITH STUDY ABROAD
CHILDHOOD STUDIES
CIVIL ENGINEERING
CLINICAL SCIENCES
COMPUTER SCIENCE
COMPUTER SCIENCE WITH MATHEMATICS
COMPUTER SCIENCE (WITH PLACEMENT)
CONTEMPORARY MILITARY
AND INTERNATIONAL HISTORY
CREATIVE AND PROFESSIONAL WRITING
AND MATHEMATICS
CREATIVE ARTS
CRIMINOLOGY
CRIMINOLOGY WITH POLICE STUDIES
CRIMINOLOGY WITH PSYCHOLOGY
DENTISTRY
DIAGNOSTIC RADIOGRAPHY
DISCRETE MATHEMATICS
ECONOMICS
ECONOMICS AND MANAGEMENT

ECONOMICS WITH INTERNATIONAL
TRADE
AND DEVELOPMENT
ELECTRONICS AND COMPUTER
ENGINEERING
ENGINEERING
ENGLISH
ENGLISH LANGUAGE AND LITERATURE
ENGLISH LITERATURE WITH A MODERN
LANGUAGE
ENVIRONMENTAL GEOGRAPHY
ENVIRONMENTAL SCIENCE
FILM AND TELEVISION PRODUCTION
FINE ART
FOOD AND NUTRITION
FOOTBALL BUSINESS AND MARKETING
FORENSIC ACCOUNTING
WITH FOUNDATION YEAR
FORENSIC INVESTIGATIONS
FRENCH
GEOGRAPHY
GRAPHIC DESIGN
HAIR, MAKE-UP AND PROSTHETICS
FOR PERFORMANCE
HEALTH AND SOCIAL CARE
HEALTHCARE SCIENCE (AUDIOLOGY)
HISTORY
HUMAN PHYSIOLOGY
ILLUSTRATION
INTERDISCIPLINARY SCIENCE
INTERNATIONAL BUSINESS MANAGEMENT
INTERNATIONAL HOSPITALITY
MANAGEMENT
INTERNATIONAL MANAGEMENT
INTERNATIONAL RELATIONS AND
POLITICS
JAPANESE
JOURNALISM
LAW
LAW AND PSYCHOLOGY
LAW WITH SPANISH LAW
MANAGEMENT
MARINE BIOLOGY
MATHEMATICS
MATHEMATICS AND COMPUTER SCIENCE
MATHEMATICS WITH FINANCE
MECHANICAL ENGINEERING

MECHANICAL ENGINEERING
(WITH A YEAR IN INDUSTRY)
MECHATRONIC AND ROBOTIC
ENGINEERING
MEDICAL BIOCHEMISTRY
MEDICAL SCIENCES
MEDICINE
MICROBIOLOGY
MIDWIFERY
MUSIC AND SOUND FOR IMAGE
NATURAL HAZARD MANAGEMENT
AND GEOGRAPHY
OPERATING DEPARTMENT PRACTICE
OPHTHALMIC DISPENSING
OPTOMETRY
PARAMEDIC SCIENCE
PHARMACY
PHYSICAL ACTIVITY, SPORT AND HEALTH
PHYSICIAN ASSOCIATE STUDIES
PHYSICS
PHYSICS (WITH A YEAR IN INDUSTRY)
PHYSIOTHERAPY
PODIATRY
POLICING AND INVESTIGATION
POLITICS
POLITICS AND MEDIA STUDIES
POLITICS AND MODERN HISTORY
PRIMARY EDUCATION
PRODUCT DESIGN
PROFESSIONAL DANCE AND
MUSICAL THEATRE
PSYCHOLOGY
RELIGION, POLITICS AND SOCIETY
SCIENCE
SOCIAL SCIENCES AND MANAGEMENT
SOCIOLOGY
SOFTWARE ENGINEERING
SPANISH
SPEECH AND LANGUAGE THERAPY
SPORT AND EXERCISE SCIENCE
SPORT BUSINESS MANAGEMENT
SPORT SCIENCE AND MANAGEMENT
TELEVISION AND RADIO
THEORETICAL PHYSICS
VETERINARY MEDICINE
ZOOLOGY



HECKMONDWIKE
GRAMMAR SCHOOL

Nil Sine Labore
Nothing Without Work

SIXTH FORM
PROSPECTUS

www.heckgrammar.co.uk



HECKMONDWIKE
GRAMMAR SCHOOL

SIXTH FORM PROSPECTUS

Heckmondwike Grammar Sixth Form
High Street
Heckmondwike
WF16 0AH

01924 402202
sixthform@heckgrammar.co.uk
www.heckgrammar.co.uk